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Opportunity changes everything

Oftentimes, all we need to make our dreams come true is an opportunity. This is what we like to think Educo is: people who create opportunities for others.

For a child to become a teacher when he grows up, first he needs to have the chance to receive a quality education and have access to learning materials. For a child to become a doctor when she grows up, she needs to have the chance to keep studying and not be forced to marry and have children before her time or to be discriminated against because she is a woman. For children to be happy, it is essential that they have the chance to play, to receive affection and to live free from violence.

In 2016, we discovered the dreams of the children in our program countries through the Small Voices, Big Dreams survey that was carried out by the member organizations of ChildFund Alliance in May. Among the responses received, 98% of the over 6,000 ten to twelve-year-old children surveyed in over 41 countries said that education is one of the most important things in their lives. Many of them feel that getting an education enables them to find a decent job and to contribute to improving their society and country. As always, at Educo we will continue working hard to make this dream a reality.

Thank you for offering so many opportunities to so many!

José M. Faura
Executive Director of Educo
About us

We are a global development NGO that acts in favor of children and in defense of their rights, especially the right to a quality education. We work in Asia, Africa and Latin America to transform the lives of thousands of people from vulnerable communities. In Spain, we engage in social action programs with children and young people at risk of poverty and social exclusion, in addition to public awareness and development education projects. We are members of ChildFund Alliance, one of the foremost international networks of NGOs working in favor of child protection in over sixty countries around the world.

Board of Trustees

Chairman: Julio Molinario
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What drives us

We promote education not only as a basic right, but also as an indispensable means for achieving other rights and freedoms and as an essential tool for fighting poverty and empowering people to transform their context at a personal, local and global level.

What we do

We favor close collaboration with children—our priority group—and with local communities, public institutions and civil society to guide them in processes of transformative and sustainable development.

All our programs and projects address the structural causes of vulnerability and exclusion so that their positive impact will last long into the future.
We want all children to attend school and, at the very least, to complete their primary education. This education should be of quality and schools should be equipped with the appropriate installations and materials.

We work to protect children’s rights and ensure that they enjoy a healthy environment that is free from any kind of violence, abuse, exploitation, negligence and discrimination.

We want all children to be able to freely express their ideas and opinions and to influence those decisions that affect them.
We want children to enjoy good health through the prevention and treatment of illness, improved nutrition and families’ access to adequate food.

We work to ensure that families have a guaranteed minimum income that will enable them to improve their living conditions and foster their children’s proper growth and development.

We respond to emergency situations in our intervention areas and work with schools and communities to prevent and reduce risk through disaster management plans.
Where we work

1. Guatemala
2. El Salvador
3. Nicaragua
4. Bolivia
5. Ecuador
6. Peru
7. Mali
8. Burkina Faso
9. Ghana
10. Benin
11. India
12. Bangladesh
13. Cambodia
14. Philippines
15. Spain
We act in **15 countries**
22 in Africa, 50 in America, 29 in Asia

We carry out **101 international development projects**

54 social action and development education projects in **Spain**

We collaborate with lunchroom grants for **436 schools and entities** throughout the **17 autonomous communities of Spain**

We work with **1,902 schools**

**485,101 children and 142,838 adults** participate directly in our projects

More than **144,633 followers** on social networks

**102,993 people** support us with donations
Month by month

January
Safeguarding culture. 12-year-old Allison from Nicaragua teaches other children about their rights and how to defend them so they will feel safer.

February
Child-friendly communities. Educo and Save the Children work together in Bangladesh to compel local governments to promote safe environments for children.

March
Students in Pisco, Peru participate in environmental education programs to learn how to respect the environment.

April
Global Action Week for Education. People from 124 countries demand that governments fulfill their commitments to education.

May
20 safer, healthier schools. Together with Bolivian NGO Sumaj Huasi, we built new water and electricity systems and renovated four schools in La Paz.

June
Playing to read. Fun learning, using music and radio, helps fight school failure and improve children’s reading and writing skills in Mali.
**July**

**Young people in power.** We promote the participation of Filipino youth by developing a system that enables children and adolescents to participate.

**August**

**Good nutrition...also in summertime.** We distribute more than 140,000 meals in Spain to guarantee one square meal a day to children whose families are facing economic hardship.

**September**

**Educo’s Child Protection Kit.** We launched this family toolkit full of material to help prevent situations of violence that children face.

**October**

**Distancing themselves from violence.** We promote Youth Centers in El Salvador, collaborating with city halls to attend to adolescents at risk of exclusion.

**November**

**A glimmer of hope.** We work to cover the gap in preschool education and improve primary schooling in 17 Cambodian communities on the border with Vietnam.

**December**

**Drought in Bolivia.** We worked in the areas of La Paz and El Alta most seriously affected by water supply problems, with special attention to children.
In 2005, the Government of Benin decreed free education for girls, making this extensive to boys in 2007. One year later, the State undertook great efforts to declare free university enrollment for students with limited economic resources. Moreover, it launched an initiative to issue birth certificates to all persons who were lacking one, considering that this is a required document for school enrolment. Despite political commitment to this issue—also reflected in the ratification of international treaties on child rights to guarantee education to all—there is still a long road ahead. Statistics show a positive evolution in the quantitative coverage of the education system, especially in terms of primary education, but the goal of universal education remains unfulfilled and children’s rights are still far from being fully respected.

In 2016, Educo Benin carried out eleven projects to increase the impact on children’s lives by strengthening our local partners’ and communities’ capacity to promote and protect child rights. Along these lines, we have accompanied three new education project partners in the northern part of the country.
projects

**Education**

- Involving the communities in quality schools in Bembèrèkè. *(FEE-Développement)*
- Awareness raising and capacity building for equity in primary education in Bembèrèkè. *(FEE-Développement)* With the support of the Ayuntamiento de Bilbao.
- Second chance schools. *(Assovie)*
- Involving the communities in quality schools in Sinendé. *(FEE-Développement)*
- Support for children’s schooling in the Bembèrèkè commune. *(APEM)*
- Improving girls’ school performance in rural areas of the N’Dali commune. *(FEE-Développement)*
- Supporting quality education and child protection in the N’Dali commune. *(NGO DEDRAS)*
- Schooling for vulnerable 10 to 17-year-old children in Cotonou. *(IFMA)*
- Support for children’s schooling and school care. *(NGO Enfant Epanoui Bénin)*

**Child Protection**

- Social protection for children at risk of exclusion in the Littoral, Ouémé and Plateau Departments. *(Foyer Don Bosco)*

(in parenthesis, the local partner organization)

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**Marketplace schools**

We work with our local partner, Foyer Don Bosco, to attend to children who live in deplorable conditions in the Dantokpa Market, an immense and chaotic bazaar that supplies Benin’s economic capital of Cotonou, where they eke out a living taking odd jobs. We provide them with protection, a place to eat, sleep and wash, psychosocial support and an education that is adapted to their needs, enabling them to escape the cycle of poverty in which they are trapped.
Burkina Faso

With a Gross Domestic Product (GDP) of 1.50 euros per person per day, Burkina Faso is one of the poorest countries in the world. This situation has a decisive impact on the practice of children’s rights, including the right to a quality education, the right to adequate health services and the right to good nutrition, all of which are still not guaranteed.

To correct this deficit, in 2016 we worked to provide education to all by building and renovating school classrooms, playgrounds and canteens; installing water collection points for students; distributing school materials; training teachers; and supporting family associations, among other activities.

We also worked to improve the nutritional state of children and their families by building wells and latrines; renovating a health center; training health agents to manage the relationship with the communities and specialized emergency medical technicians; improving farmers’ knowledge of agricultural production; and providing financial training to farmers. Our Nutritional Recovery Center (CREN) has treated over 1,000 undernourished children and educated their mothers on proper nutritional practices.
Defending children’s rights through theater

A father and his son-in-law to be, a man of his age or even older, discuss the dowry and marriage date. The bride-to-be, still just a girl, listens to the conversation as tears well up in her eyes, her spirit crushed. This is just one of the story lines of the plays that Educo performs to raise awareness about the right to life and to have a birth certificate, nutrition, education, health, free speech, child marriage or teen pregnancy.

Education

• Quality Education for All

Health and nutrition

• Strengthening children and families’ resistance and improving their nutritional state.

Child Protection

• Protecting children in situations of abandonment and/or neglect.
• Protection, withdrawal and reinsertion of children working in informal gold mines in the northern region of Burkina Faso. With the support of the European Union.
Africa
GHANA

High illiteracy rates, poor quality education, frequent school abandonment, low household income levels, unemployment, food insecurity and health deficiencies are only some of the factors that contribute to the harsh reality of life in the Northern Region of Ghana, especially in the areas where Educo works. The efforts we carry out with four local partner NGOs aim to improve the quality of education for all children. Since we initiated activities in the country in 2014, we have been able to see progress, but much remains to be done.

The region is also known for the many women and girls that migrate from rural areas in the north to southern cities in search of work as load bearers in the markets and stations. They are known as the Kayayei. In addition to studying the causes behind this phenomenon, we also provide girls with professional training in their home regions so that they do not feel obligated to migrate in search of opportunities, often falling victim to child labor and sexual exploitation. Many of them are lacking in skills training and have not completed even their basic education, meaning that the jobs they can aspire to are in the informal sector.
projects

Education

- Promoting basic education for children of Savelugu. *(PAORP-VWC)*
- Integrating new technologies in education. *(Savana Signatures)*
- Strengthening educational responsibilities. *(NNED)*
- Training rural youth to generate sustainable livelihoods through education and professional training. *(YDRC)*
- Reducing poverty through early childhood development. *(Tuma Kavi)*.

(in parenthesis, the local partner organization)

Vocational training to forge a better future

Educo works with local partner organization Youth Development Resource Center (YDRC) in different rural communities of Kumbungu to provide youth—especially 15 to 24-year-old girls—with literacy, basic arithmetic and accounting training, in addition to professional training in sewing, tailoring, woodworking, hairstyling and weaving.
Educo initiated three programs in 2016, which will be developed over the next four years. Focused on education, these programs address important questions, such as school access, especially for specific groups and minorities; quality instruction based on effectiveness, pertinence and learning; and school government, to foster inclusive, decentralized schools.

We carry out these projects in four rural communities in Farako and two in Ségou, in collaboration with five local NGOs. To contribute to improving educational quality, we promote children’s access to school; create a safeguarding environment for children; support families with scarce economic resources so their children can remain in school; and provide schools with necessary equipment and infrastructures.

We have also trained teachers to improve learning; promoted women and children’s participation in school management bodies; and strengthened the collaboration between technical services and local authorities in the area of education.
“I want to study so I can become a doctor”

Before attending these classes, my average grade was a 4. Now, after participating in the course, I’ve managed to bring my average up to a 6. And the course has helped me learn how to read and write. I’d like to work for an international organization, so I have to learn my lessons well, explains Afissatou, student in the remedial classes offered by teachers in Malian public schools with Educo’s support.

projects

Education

• Improving the right to a quality education for all in Bako. *(RARE)*
• Improving the right to a quality education for all in Ségou-Pelengana. *(RARE)*
• Improving autonomy for decentralized school management. *(ASG)*

(in parenthesis, the local partner organization)
In 2016, our work in Bolivia was centered on the city of La Paz. Most of the projects we have carried out in this area aim to promote quality intercultural bilingual education that reflects the region’s cultural diversity. We have also worked to improve primary and secondary education quality by enhancing students’ reading and math skills.

In response to health service deficits, we carried out awareness raising and training initiatives to reduce infectious disease, especially among the under-five population; improved sanitary infrastructures in 20 schools; and contributed to achieving improved comprehensive development conditions in early childhood.

At Educo, we fight commercial sexual violence against girls and adolescents by gradually restoring their rights, addressing prevention in schools and strengthening Children’s Ombudsmen Offices. Likewise, we have promoted environments free from violence against children both in the home and school.
“Now I can read better than before”

My name is Rosemary Jarro Yana and I am in the sixth grade of primary school in the 20 de Octubre School. I participated in the project to improve reading and now I can read more and better than before. We worked with texts from our school and texts that they brought us. Before, I only read my school books, but now I read other things, like magazines or even the newspaper at home. What they taught us helped me get my grades up because now I read more.
One of the most noteworthy projects in 2016 to promote education, health and child participation in Ecuador consisted in training 50 children and adolescents to represent their interests in the Consultative Council of Guayaquil, through which they can advocate for the development of public policies that favor the country’s youth.

Moreover, 6,643 primary school students received preventive dental care in the 41 program schools where Educo is active and 1,000 child representatives in ten districts of Guayaquil participated in theatrical performances to raise awareness about violence and maltreatment.

Educo also collaborated with the Technical Secretary for Drug-Related Issues in organizing the You’re Worth More campaign aimed at raising the awareness of over 14,000 students about the consequences of using drugs.

Finally, we stood beside the communities affected by the earthquake that shook the country in April by providing essential supplies to Verdi Cevallos Hospital in the city of Portoviejo. Overall, we were able to offer our support to 10,782 people in Manabí Province.
projects

**Education**
- Inclusive, quality education for children and adolescents.

**Health and nutrition**
- Provision, prevention and protection for children and adolescents in the aftermath of the earthquake in Ecuador.

**Participation**
- Hear my voice.

“We can make a difference”

My name is Kevin and I’m 18 years old. I am a member of the Local Consultative Council of Children and Adolescents in Guayaquil. Here I have learned that we are all equal, that we shouldn’t discriminate against anyone and that we learn something new every day. We can make a difference if we join efforts and work together for a common purpose. Today I am a teenager, but tomorrow I will be an adult and I will continue to do everything I can to ensure respect for children’s rights.
One of our key achievements in improving the wellbeing of Salvadoran children in 2016 was the creation of 25 student governments, whose aim is to promote children’s and adolescents’ participation both in and out of school. To do this, we help the children develop the skills they need to express their opinion, demand that their voices be heard and make decisions about their education.

We also provided 146 girls with the chance to complete their secondary schooling through a study grant that covers education costs; planted gardens in 76 schools to enrich students’ diet; and enhanced 1,250 families’ participation in awareness training on gender and human rights.

With respect to child protection, we conducted rights training with representatives from 19 Local Committees and collaborated with the institution responsible for children’s affairs to design mechanism through which this population can seek justice for rights violations. We have also accompanied the process of implementing the nation-wide Children and Adolescents’ Consultative Council, which promotes children’s participation and democratic practice.
projects

Education
- Building my future.
- Growing and learning together.
- Nourishing my future at school.

Health and nutrition
- Healthy and safe schools.
- School Gardens for Nutritional and Dietary Education. With the support of the Ministerio de Educación
- Organization and empowerment of rural women’s cooperatives in four communities in the La Paz and San Miguel Departments. With the support of the Ayuntamiento de Getxo

Protection
- Youth Centers. With the support of the Ayuntamiento de Barcelona
- Strengthening the capacities of public and private institutions to prevent gender violence in Nicaragua and El Salvador. (Asociación de Educación Popular CIAZO). With the support of the Diputación Foral de Bizkaia
- Enjoying my rights at home.
- Strengthening the capacities of the Protection System.
- Prolonged relief and recover operation. With the support of the Programa Mundial de Alimentos

Participation
- I stand up for my rights.

(The grant really helped my family and me”

My name is Miriam. I am 19 years old and I am currently studying my first year of Business Administration at the university. A few years ago, I received one of the 30 study grants that Educo awarded to girls with scarce resources. That, and because we had good grades.

The grant really helped my family and me. The truth is, I didn’t want to let Educo down, since they gave me the opportunity.
In 2016, we collaborated with municipal governments in the Quiché Department to develop various activities aimed at enhancing educational quality: we trained teachers so they have more instructional resources; we distributed teaching materials for preschool through the sixth grade; we built nine new classrooms; and we rehabilitated a school roof.

To increase school persistence, we worked with teachers to identify children with ophthalmological problems by providing school eye exams and necessary medication and eyeglasses to children.

We also provided a dental hygiene kit to all students in our program schools and carried out internal deworming sessions in coordination with the Ministry of Health.

Other related activities included equipping particularly needy schools with proper hygiene facilities and providing sanitary education to teachers, students and families. Moreover, we organized school gardens in each school and helped the communities to grow basic grains and vegetables. Finally, we helped 17% of students’ families improve their homes by installing cement kitchen floors, wood-saving stoves and water purification filters and whitewashing walls.
projects

Education

• Managing rural development, food security and reclaiming a life of dignity for children and adolescents in eight indigenous communities of Quiché. *(Comité Campesino del Altiplano, CCDA)*
• Improving the nutrition of children from indigenous and farming families in the Chiché and Santa Cruz communities. *(Consejo de Unidad Campesina, CUCG)*
• Schools and communities that promote children’s right to sustainable water and sanitation. *(Water For People, WFP)*
• Schools and communities that promote children’s right to sustainable water and sanitation II. *(Water For People, WFP)*
• Reinforcing children’s basic rights.
• Grants for education.
• A new dawn for children’s education. *(Proyecto de Desarrollo Santiago, PRODESSA)*

Child Protection

• Promoting and protecting the sexual and reproductive rights of children in Chichicastenango. *(PIES de Occidente)*
• Promoting and protecting the sexual and reproductive rights of children in three municipalities of Quiché. *(PIES de Occidente)*

(in parenthesis, the local partner organization)

“We can achieve great things”

My name is Gladis and if it hadn’t been for the grant, I might have gotten married, because in my community, girls marry at a very early age when they don’t have the chance to study. I’ve continued studying thanks to the grant and to my mother and my sisters. We all made crafts, traditional clothing and food to sell at the market. That way, I could buy what I needed to continue studying.
We accompanied teachers and school management teams in 34 centers to help improve their organization, and we offer training to 1,672 children, 113 teachers and 506 family members to raise their awareness about safeguarding, child participation, risk prevention in the use of internet and social networks, the right to education and child protection.

We carried out health sessions to provide cavity prevention treatments to 1,587 first grade students. We also offered school ophthalmological exams and distributed 201 eyeglasses to children with vision problems, in addition to providing 12 boys and girls with medication they could not get through the national health system.

We also trained 97 teachers in Educo’s program schools so they can identify vision problems among their students.

Finally, we distributed 596 school packets with teaching and learning materials that contribute to enhancing educational quality. These materials benefit 18,608 children and adolescents and 342 teachers in 92 schools in our intervention area, from preschool to sixth grade.
projects

Education

- Attending to children in the program schools.
- Educational continuity as a child’s right.
- Exercising my right to early education.
- Collaborative learning for appropriate use of the internet and social networks.

Child Protection

- Building safeguarding environments for children.
- Communities united for a rights-based culture.
- Creating opportunities for children to participate in preventing gender violence. (Centro de Servicios Educativos en Salud y Medio Ambiente, CESESMA)
- Children and adolescent’s participation in advocating for fulfillment of their rights through a social communication strategy in the Jinotega and San Sebastián municipalities of Yali. (Asociación Infantil Tuktan Sirpi, Jinotega) With the support of the Ayuntamiento de Sant Cugat
- Enhancing the capacities of public and private institutions to prevent gender violence in Nicaragua and El Salvador (Proyecto Miriam) With the support of the la Diputación Foral de Vizcaya
- Strengthening the comprehensive development and enhancing job skills of youths at risk of social exclusion in marginal urban areas of Managua Phase II (CANTERA, Centro de Comunicación y Education Popular) With the support of the Ayuntamiento de Barcelona

(in parenthesis, the local partner organization)

“I have to ensure my students’ wellbeing”

Teaching through play is one of the strategies that I learned in the different trainings that Educo offers on teaching, learning and the use of recycled materials. I learned to work with discarded recyclable material both at school and in the community. We use plastic, cardboard, newspaper and paper to create teaching tools.
In 2016, we accompanied 15 schools in creating spaces that promote children’s rights and civic training thanks to the involvement of the entire educational community. 160 children from the Civic Responsibility and Citizenship Program designed and implemented activities to mobilize in defense of their rights and raise awareness about the problems they face. These initiatives included: a street procession for children’s right; cleaning of beaches, parks and schools; a visit to the home for girls; a campaign about security and delinquency; a campaign to respect women, children and animal; and other activities proposed by children.

More than 80% of children under five enrolled in early education in 15 schools have improved their social, math and communication capacities as the result of enhanced training for teachers and the application of new pedagogical methods. Students and teachers from 65 early and primary education schools have also benefited from the provision of school packets equipped with educational supplies and materials aimed at improving teaching and learning processes.
projects

Education

- School equipment and didactic material.
- Schools that promote just and equitable societies.
- Enhancing teachers’ capacities in Pisco.
- Successful schools, happy children. (Instituto Peruano de Acción Empresarial -IPAE)
- Healthy children learn better.
- Participatory rural schools with sustainable productive initiatives and access to information and communication technologies. With the support of the XGAL 2015

Clean and healthy in school

My name is María Isabel and I am a member of the Health Committee. We help our classmates remember to wash their hands, brush their teeth and come to school clean. In my classroom, we put up a list so we can take turns bringing boiled water for the basin. We don’t drink water from the pipes anymore, we have improved our self-esteem, my classmates no longer fight and we have learned to love ourselves and believe that we have the right to study while we are young.
Educo carries out ten education, health, nutrition, protection and governance projects for children in Bangladesh’s Dhaka, Narayanganj, Gazipur and Mymensingh Districts. In 2016, we inaugurated four early education centers where 80 children from 3 to 5 years old learn as they play. The communities manage the centers and make all decisions with respect to their functioning.

We also continue providing preschool and primary education in the 30 schools that Educo runs in marginal urban and rural areas. There, we provide quality education to 7,440 students, 72% of whom scored an A on their official final exams. Educo also supports 25 government-run schools in improving educational quality for 4,771 boys and girls. All these schools’ teachers received training to help them make their classes more dynamic and interactive, and we provided study grants to 1,899 adolescents so they can continue their secondary education.

In 2016, we have also continued providing adapted education programs to over 1,000 working children in five schools. These students, who are obliged to work to help their families, all took their official exams and obtained good results.
Shefali says “no” to poverty

My name is Shefali and I am almost 30 years old. I had my first child when I was 15 and I became pregnant again only four months later. We didn’t have enough to get by... but four years ago I joined a mutual support group and Educo trained me in sewing and livestock breeding. We bought two cows, which provide us with milk, as well as chickens and goats. With the money we earn, we were able to build a well and a latrine at home.

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**Education**
- Quality education for children in Educo schools.
- Supporting secondary education for adolescents.
- Improving educational quality in government-run primary schools in Bhaluka.

**Health and nutrition**
- Promoting children’s health in Educo schools.

**Economic Development**
- Improving the economic capacity of students’ families.

**Child Protection**
- Community development for early childhood.
- Reducing child labor through education and community awareness.
- Promoting a protective, safeguarding community for children.
- Fulfilling children’s rights in Educo’s Shishu Nibash Orphanage.

**Participation**
- Strengthening children’s voice in the community.
In 2016, Educo worked to recondition schools by providing necessary materials and infrastructures, such as water containers, playgrounds, waste baskets, latrines, hand washing stations and libraries. We provided training to teachers to help increase educational quality and enhance their knowledge of children’s rights and how to guarantee children’s protection and security. The communities have also learned how to promote and defend children’s rights and how to protect them and prevent and intervene in cases of violence at home or in their community.

Student councils in ten of our program schools have improved their structure and functioning thanks to actions to enhance awareness about the importance of reading. We have lent more than 60,000 library books and teaching quality has increased, as demonstrated by the positive evaluations received by 75% of teachers in the promotion of child-friendly schools.

In Svay Rieng Province, 30 communal councils for women and children received child rights training and we also carried out campaigns to raise awareness about child trafficking and labor, among other issues.
projects

Education

• Basic education in Samrong Meanchey. *(Salvation Center Cambodia)*
• Primary schooling in Battambang.
• Improving the quality of primary education. *(KAFDOC)*
• Promoting child rights and improving children’s education. *(KHEN)*
• Improving the quality of primary education in remote communities. *(KHEN)*
• Guaranteeing access to water and the right to education in eight community schools. *(KHEN)* *(With the support of the Ayuntamiento de Getxo)*

Child Protection

• Improving the living conditions of vulnerable children in Svay Rieng. *(Santi Sena Organization)*

*(in parenthesis, the local partner organization)*

Better schools, better opportunities

Educo has supported Sophealin’s school by improving its installations, providing teaching and learning materials and improving the teaching system to help boost student’s performance and motivation. The little girl smiles as she hugs her book outside her family home in a village in Battambang Province, one of the most disadvantaged parts of the country. She dreams of going to the university and “working in a bank or company someday”. 
In 2016, we helped students in 192 public primary schools in 12 municipalities of Albay, Camarines Sur and Sorsogon Provinces of the Bicol Region improve their reading skills. As in previous years, we provided technical and material support to the Department of Education’s program. Our action is based on promoting mother tongue instruction in the early school years; offering more and better reading materials to schools; providing other educational materials, such as school uniforms and bicycles, to the most vulnerable children; and improving water quality in schools, among other activities.

We work with municipal governments to create communities that are child-friend and respect children’s rights.

To this end, we participate in implementing municipal and community level child protection plans; developing informative materials about the Children’s Code; and organizing debates on child participation, as well as youth forums on reproductive rights and health, among other issues. We also support local public structures to ensure that they are functional, responsible and responsive to children’s rights and wellbeing.
projects

Education
• Supporting mother tongue instruction and reading programs.
• Tulay.

Health and nutrition
• Empowering small-scale farmers through organic farming.

Child Protection
• Building child-friendly communities.

Social Participation
• Local governance in favor of children’s interests.

“I have learned to think critically”

My name is Mike and I am 16 years old. My participation as facilitator for the Children’s Community has improved my oral communication skills and helped me gain confidence when speaking in front of a group. This helps me during recitation and other oral presentations in class. It has also helped me think more critically, and for myself, and has improved by socialization skills and helped me make new friends.
Asia
INDIA

Our mission is to contribute to the quality of education provided in the public schools where we work in India. In Nashik and Velhe, we provide books and learning materials to students and we organize workshops to involve children in artistic activities and to get them active in their communities. Our aim is that our program schools gradually become child-friendly spaces that are inclusive, are academically effective, promote gender equity, provide and safe and secure environment, and actively involve children, their families and their communities.

In Mumbai, on the other hand, we work to improve the quality of education in four night schools for students who have to work during the day to help their families. We also support education for children in remote tribal villages of Maharashtra by: providing students with a residence so that they can be closer to school; training teachers; and empowering families and community organizations so they can hold schools and local governments accountable.
projects

Education

- Night school transformation. (*Masoom*)
- Quality education for children in tribal communities of Dahanu. (*MSSWS*)
- The right to education and to protection for the children of migrant populations in the Beed District, Maharashtra. (*JVSS*)
- Access to quality education for children in the slums of Mumbai and New Mumbai (*STCI*)
- Quality education in low-cost or government-subsidized public schools. (*STCI*)
- Program to develop urban community education. (*PRATHAM*)
- Quality education in low-cost public and private schools in Nashik and Pune. (*PRATHAM*)

(in parenthesis, the local partner organization)

A second chance to study

Night schools’ schedules are adapted to adolescents and young people who must work to help their families. We support five of these schools in the marginal neighborhoods of Mumbai by: providing educational materials and library and science lab equipment; training teachers; and accompanying school management boards and school councils. At the same time, we work to raise families’ awareness about the importance of education.
Educo’s actions in SPAIN

projects

**Lunchroom Program**
- School lunchroom program
- Summer lunchroom program

**Social action**
- Social Action Program (PAS, in Spanish)

**Development Education**
- Global Campaign for Education (With the support of DIBA, la Xunta de Galicia, AECID)
- Education for participation
- Anti-rumors
- Child Protection Kit

**Campaigns and Advocacy**
- Small voices

**educo**

27,762 children and young people
7,721 adults
436 schools
223 communities
SUMMER LUNCHROOM PROGRAM

Educo’s School Lunchroom Program provides a vulnerable population ineligible for public aid with access to one balanced meal a day. At the same time, it reveals the shortfall of public policy and the need to change certain practices that fail to guarantee people’s rights. Social services professionals and school management boards assess the circumstances of students’ families. If the assessment determines that they live in a situation of vulnerability and are ineligible for or insufficiently covered by public lunchroom subsidies, they receive a grant from Educo.
The Summer Lunchroom Program responds to the same need as the School Lunchroom Program, because this need does not disappear in summer and is, in fact, exacerbated by the suspension of lunchroom service during school break. That is why we work with social entities and schools that run urban camps and other leisure activities in summertime to cover their meal service during this period. In addition to minimizing the negative impact that the end of the school year represents for many families by providing their children with a balanced diet, this program also contributes to enhancing children’s personal development through their participation in these activities.

Since we launched the Lunchroom Program in September 2013, we have distributed over 2 million meals in Spain.
SOCIAL ACTION PROGRAM

In response to the socioeconomic crisis that seriously affects children in Spain, Educo created the Social Action Program (PAS, in Spanish) in 2011 to support social entities working locally with children and families at risk of social exclusion. In addition to providing organizational and economic support to these entities, PAS offers child protection training and advises them on how to integrate this approach in all their actions. Together, we form a powerful network of mutual support and knowledge exchange.

Overall, we work with 46 entities that have recognized experience working with the social problems faced by the local communities. These entities are made up of multidisciplinary teams—educators, social workers, teachers and psychologists, among others—and work with children, their families and the educational community.
Educo’s actions in SPAIN

EDUCATION FOR PARTICIPATION

This publication responds to the general lack of awareness about child rights that exists in society and the educational community. Our actions seek to foster attitudes and values such as solidarity, respect, harmonious living and peace, tolerance, social justice and critical conscience. We aim to provide people with the knowledge and skills they need to promote values and bring about change in their lives and in the lives of both their local and global communities.

Using the materials available in *The emotion of learning to transform*, we have developed a series of activities in different formal and non-formal education centers to raise awareness of child rights through methods aimed at educating for participation and by inviting schools to create participatory processes and generate a culture of participation in their schools.

- 26 schools
- 1,338 boys and girls
- 159 adults
- 5 autonomous communities
GLOBAL CAMPAIGN FOR EDUCATION (GCE)

The Global Campaign for Education fights to guarantee the right to education for all. Its main activity is the production and publication of didactic materials and the development of activities to be carried out by formal and non-formal education centers during the Global Action Week for Education. To date, the campaign has focused its efforts on creating social awareness about this issue. Every year, the campaign chooses a specific theme related to the right to education. It also engages in advocacy efforts, which it intends to enhance going forward.

60 schools
2,605 boys and girls
70 adults
Educo’s actions in SPAIN

ANTI-RUMORS

This project aims to provide participating groups with tools and skills for the early detection of problems that could lead to discrimination, as well as the communication skills necessary for promoting processes of social engagement, all through the training of anti-rumor agents. These agents acquire the attitudes and aptitudes they need to prevent and change situations of discrimination in their respective communities.

On the other hand, this process also provides valuable social research evidence that can be used to analyze the reality of the situation, design proposals for social participation related to specific identified issues, establish good practices, and evaluate and systematize learnings to develop effective advocacy and social communication actions.

5 schools

380 boys and girls

60 adults
CHILD PROTECTION KIT

After identifying the importance of providing families with the tools they need to protect their children, we decided to create a set of materials that addresses one of the most significant issues facing families today. Educo’s Child Protection Kit is a group of diverse resources to help prevent and detect situations of risk. The aim is to develop positive communication and feelings of trust with our children so that they will share what happens to them—both good or bad—and so that, together, we can learn how to deal with it. All the materials were created by Educo or organizations specialized in this area.

SMALL VOICES

We report Once upon a voice...what children have to say about violence gathers the opinions of over 688 children regarding violence, as well as their ideas for eliminating it. The publication is based on the results of 502 online surveys and focus groups with 186 children.

The aim of the report is to raise public awareness about the problem of violence against children and the importance of children’s participation in those issues that affect them. Moreover, within the context of Spanish general elections, we presented the results of the report to different political parties to insist that they include child protection in their electoral programs.

This report is the Spanish adaptation of the international project Small Voices, Big Dreams carried out by the ChildFund Alliance, a group of 10 child-focused organizations around the world, including Educo. The project gathers the opinions of 6,000 children in 41 countries.
## PROJECT LIST

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<td>Improvements in academic achievements by girls in rural areas of the N’Dali community</td>
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<td>Poverty reduction through early childhood development</td>
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<td>Development of a bilingual intercultural education with an emphasis on gender in Jesús de Machaca and San Andrés de Machaca Bolivia</td>
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<td>Microprojects managed by educational communities</td>
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<td>Fundación Sumaj Huasi</td>
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<td>Improvement and implementation of sanitary facilities in 20 educational units</td>
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<td>Children and adolescents benefit from an inclusive quality education</td>
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<td>Provision, prevention and protection of children and adolescents after emergencies caused by seismic movements in Ecuador</td>
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<td>School vegetable gardens for learning about food and nutrition</td>
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<td>Organization and empowerment of the women involved in cooperatives in rural areas in La Paz and San Miguel</td>
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<td>I participate in favor of my rights</td>
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<td>Managing rural development, food security and revindicacion of dignified lives for children and adolescents in 8 indigenous communities in Quiché</td>
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<td>Improvements in child nutrition via healthy eating for families in indigenous and rural communities in Santa Cruz del Quiché and Chiché</td>
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<tr>
<td>Creating child-friendly communities</td>
<td>Educo Project</td>
<td>15,803.02</td>
</tr>
<tr>
<td>Local governance in favor of the interests of children</td>
<td>Educo Project</td>
<td>103,916.39</td>
</tr>
<tr>
<td><strong>INDIA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Night school transformation program</td>
<td>Masoom</td>
<td>30,736.44</td>
</tr>
<tr>
<td>Quality education for children from Dahanu tribal communities</td>
<td>MSSWS</td>
<td>50,765.61</td>
</tr>
<tr>
<td>Right to education and the protection of children in migrant settlements in Beed District, Maharashtra</td>
<td>JVSS</td>
<td>39,371.23</td>
</tr>
<tr>
<td>Access to quality education in the slums of Mumbai and New Mumbai</td>
<td>STCI</td>
<td>302,076.93</td>
</tr>
<tr>
<td>Quality education in low-fee or government-supported primary schools</td>
<td>STCI</td>
<td>231,325.54</td>
</tr>
<tr>
<td>Urban community education development program</td>
<td>PRATHAM</td>
<td>13,063.07</td>
</tr>
<tr>
<td>Quality education in low-fee public and private schools in Nashik and Pune</td>
<td>PRATHAM</td>
<td>208,963.06</td>
</tr>
</tbody>
</table>
### SPAIN

<table>
<thead>
<tr>
<th>Project</th>
<th>Local Partner Organization</th>
<th>Expenditure 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term-time free meal grants</td>
<td>Educo Project</td>
<td>1,214,081.74</td>
</tr>
<tr>
<td>Holiday free meal grants</td>
<td>Educo Project</td>
<td>1,889,704.85</td>
</tr>
<tr>
<td>Social Action Program</td>
<td>Various</td>
<td>949,298.07</td>
</tr>
<tr>
<td>World Education Campaign</td>
<td>Various</td>
<td>19,600.27</td>
</tr>
<tr>
<td>Education for Participation</td>
<td>Educo Project</td>
<td>6,041.26</td>
</tr>
<tr>
<td>Anti-rumors</td>
<td>Educo Project</td>
<td>1,744.41</td>
</tr>
<tr>
<td>Protection Kit</td>
<td>Educo Project</td>
<td>613,462.92</td>
</tr>
<tr>
<td>Small voices</td>
<td>Various</td>
<td>4,571.00</td>
</tr>
</tbody>
</table>
NETWORKS AND ALLIANCES

We work in collaboration with other associations to join forces and pool our experience and resources in favor of children. Educo is an active participating member of the following international, national and local platforms and networks working on children’s and development issues:

**In the international arena**

- ChildFund Alliance
  We are a member ChildFund Alliance, one of the foremost international networks of NGOs working in favor of child protection. ChildFund Alliance has over 75 years’ experience in the sector and currently acts in 63 countries on five continents. The Alliance works with over 14 million children and their communities to improve their living conditions. Our membership in the Alliance widens the network’s reach to include Spain and Educo’s areas of intervention in the program countries:
  - Barnfonden – Sweden
  - ChildFund Deutschland – Germany
  - ChildFund Internacional – United States
  - CCFC – Canada
  - ChildFund Australia
  - ChildFund Ireland
  - ChildFund Korea
  - ChildFund Japan
  - ChildFund New Zealand
  - Un Enfant par la Main – France
- INGO (International NGO Charter of Accountability)
- CHS Alliance (Core Humanitarian Standard)
- CoNGO (Conference of NGO) in consultative status with ECOSOC
**In Spain**

- DNGO Coordinator in Spain
- Spanish Network for Development Studies (REEDES)
- Spanish Coalition of the Global Campaign for Education
- Platform of Child-Centered Organizations
- National Association of Social Action and Intervention Organizations (OEIS, in Spanish)
- Spanish Fundraising Association

**Andalusia**

- Andalusian Coordinator of Development NGOs
- Alliance against Child Poverty in Andalusia
- Sevillian Association of Development NGOs
- Volunteer group of Pablo de Olavide University (Seville)

**Catalonia**

- Federation of Organizations for Global Justice – Lafede.cat
- Association for Children and Adolescents of Catalonia (TIAC, in Spanish)
- Child Rights Network (Barcelona)
- Council for Pedagogical Coordination 2014 (Barcelona)
- Barcelona Anti-rumors
- Council for Development and Solidarity (Sabadell)

**Valencian Community**

- Municipal Development Council (Valencia)
- Network of Organizations for Children’s Day

**Galicia**

- Galician Coordinator of DNGOs
- Volunteer Platform of La Coruña

**Basque Country**

- Bilbao City Hall’s Development Council.
- Network of Fair Trade DNGOs of Bilbao
- Bilbao, a Fair Trade City

**In our program countries**

We form part of over 100 networks and platforms at the local and state level in the countries where we work. The goal of these alliances is to coordinate efforts with other development actors, to influence public policies related to children and to integrate and complement public programs, especially in the areas of education and health.
COMMUNICATION
Campaigns

The communication media, blogs and online solidarity platforms and social networks have helped us reach an increasing number of people. In 2016, we carried out several communication actions on both Educo’s own and external channels.

#deniñojugabacon

In celebration of Universal Children’s Day, on November 20 we asked our collaborators and followers to travel back to their childhood and share a photo of the toys they used to play with on our social networks. 3,200 tweets with the hashtag #deniñojugabacon circulated on Twitter throughout the day, along with images of toys, games, animals and pastimes that allowed us to travel back in time for a day. Overall, the action had 60,000 reproductions and 12,500,000 impressions.

Happy vuelos (Happy Flights)

We raffled off a trip to San Francisco and to sign up, all someone had to do was fill out a form with their personal data. In less than 72 hours, more than 1,000 people had signed up, but what they did not know was that the prize was a trip to San Francisco… in Almeria. No one had read the legal terms and conditions before giving us their data! They only learned the truth when they received this WhatsApp message: “If it was this easy to trick you into giving us your personal information, just imagine how easy it is to fool a child online”. Overall, the video received nearly one million visualizations and 700 reactions.
Protect your children Spot

Abuse, harassment, bullying, cyberbullying, sexting... We tend to think that bad things only happen to others. The aim of this spot was to raise families’ awareness that risk lies where we least imagine it—at school, in the park, and even at home and on social networks—and to offer Educo’s Child Protection Kit as a tool for identifying and preventing risk, knowing who to go to when something happens, and developing positive communication with our children.

Gift catalog

We rarely stop to think about how essential some things really are or how difficult it is for many families to buy the things they need for their children. Educo’s gift catalog contains real gifts that cover real needs and bring about real changes in children’s lives. They are gifts that help them learn and grow, to play and practice sport, to be well-fed, and to be clean and healthy. Gifts that cover their basic needs and help them to fulfill children’s rights.

Other actions

- **Giving Tuesday.** A joint initiative of 18 NGOs to increase solidary collaboration and donations among citizens.
- **Crowdfunding campaign** on microdonaciones.net to raise funds for our projects in Burkina Faso and India.
- **Solidary birthday kit.** We help you make your birthday an opportunity to help others.
Acknowledgements

AWARDS

Publifestival, 10th International Festival of Social Advertising.

- Prize for the most effective social television spot for *Solidary Grandparents*
- Prize for most creative social viral action online for *Vote for children*

SOCIAL NETWORKS

47,139 visits a month to the educo.org website

12,411 visits a month to the blog.educo.org blog

118,831 fans

25,802 followers
The support of our sponsors, partners, donors and collaborators, as well as of companies and public institutions, make it possible for us to work day after day to improve the living conditions of the most vulnerable children. We sincerely thank the thousands of people who help us work to build a better world.

(This list includes all the physical or legal persons who have contributed to Educo throughout the year 2016)
Organizations and entities THAT TRUST IN US

PUBLIC

The following public entities have collaborated with Educo in 2016:
PRIVATE

The following are just some of the private entities that collaborated with Educo in 2016:
## Accountability

### Revenue and Expenses

<table>
<thead>
<tr>
<th>Source of Revenue</th>
<th>Amount (€)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Sponsorship, Collaborators and Private Companies</td>
<td>26,651,800</td>
</tr>
<tr>
<td>Donations, Public Grants and Other Revenue</td>
<td>789,063</td>
</tr>
<tr>
<td>Financial Revenue</td>
<td>2,601,017</td>
</tr>
<tr>
<td>Use of Operating Reserves</td>
<td>4,842,546</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>34,884,426</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expense Category</th>
<th>Amount (€)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development Programs</td>
<td>27,961,422</td>
</tr>
<tr>
<td>Administration</td>
<td>2,469,807</td>
</tr>
<tr>
<td>Fundraising</td>
<td>4,453,197</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>33,884,426</strong></td>
</tr>
</tbody>
</table>

Our audited annual financial statements are available on our website.
## PROJECT FUNDING

<table>
<thead>
<tr>
<th>Region</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td>€5,178,107</td>
<td>13.8%</td>
</tr>
<tr>
<td>America</td>
<td>€12,064,517</td>
<td>18.5%</td>
</tr>
<tr>
<td>Asia</td>
<td>€6,863,779</td>
<td>43.2%</td>
</tr>
<tr>
<td>Spain</td>
<td>€3,855,020</td>
<td>24.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>€27,961,422</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
EDUCO’S ETHICAL CODE

Educo’s institutional Ethical Code is of obligatory compliance for the entire organization. All Educo staff sign a letter of commitment in which they agree to report any third-party incompliance with the norms and standards set forth in the Ethical Code.

ETHICAL CODES OF THE COORDINATORS OF NGOS

• Code of Conduct of the Spanish Coordinator for Development NGOs

• Ethical Code and Code of Conduct of Lafede.cat – Organization for global justice

• Code of Conduct of the Andalusian Coordinator of Development NGOs

• Code of Conduct of the Galician Coordinator of Development NGOs
FUNDACIÓN LEALTD

Fundación Lealtad has accredited us with its seal, a unique distinction in Spain that, among other indicators, recognizes our effective use of resources and coherence with our foundational purpose.

INGO ACCOUNTABILITY CHARTER

Educo subscribes to the principles set forth in the INGO Accountability Charter and applies them throughout the organization. We periodically publish an Accountability Report based on Global Reporting Initiative (GRI) indicators, which is available on our website.

QUALITY MARK 1

We are the first Spanish NGO to boast Quality Mark 1 certification by People in Aid—a network of over 200 International Development NGOs integrated in the CHS Alliance—a certification that recognizes our commitment to quality and transparency in the management of human resources.

KEEPING CHILDREN SAFE

Educo is a member of Keeping Children Safe, an international child protection network, since 2016 and is committed to implementing the network’s standards throughout the organization.
Educo around THE WORLD

Spain

**Head Office and Catalonia** c/ Guillem Tell, 47. 08006 Barcelona.

**Andalusia** c/ Feria, 151, local. 41002 Sevilla.

**Valencian Community** Pl. Organista Cabo, 6, bajo 1ª izda. 46022 Valencia.

**Basque Country** c/ Máximo Aguirre 12, 1º dcha. 48011 Bilbao.

**Galicia** c/ San Andrés, 143. 15003 A Coruña.

**Madrid** c/ Salud, 8, 1º dcha. 28013 Madrid.

Africa

**Benin** Route de l’Aéroport: 627 les Cocotiers, Ilot 641, parcelle B, maison Lassissi née Soule Rachida, 10 B.P. 70 Cotonou.

**Burkina Faso** P.B. 413. Ouahigouya.

**Ghana** P.O. Box 1778. Tamale. Northern Region.

**Mali** Bagadadji face à l’avenue l’an 2000 BP 409 Ségou.

**Senegal** 106 Sotrac Mermoz. Dakar. B.P.-10339.
America

**Bolivia** Obrajes Calle 7 No. 255, entre Av. Hernando Siles y Av. Ormachea – La Paz.

**Ecuador** Urdesa Norte, Av. Primera No.126 e/calle primera y segunda, Guayaquil, 090507.


**Guatemala** 4ª calle 3-16 zona 1, calle del Calvario. Santa Cruz del Quiché.


**Peru** Jirón Las Gardenias Mz K lote 14 Urb. Mariscal Caceres- Huamanga, Ayacucho, Perú.

Asia

**Bangladesh** House #12, Road #138. Gulshan 1. Dhaka 1212.

**Cambodia** No. 149 bis, St. 12 BT, Sangkat Beoung Tompun, Khan Meanchey, Phnom Penh.

**Philippines** Benny Imperial Drive (Alt. Road), Brgy. 18 Cabagñan West, Legazpi. 4500 Albay.

**India** Santacruz West Post Office. P.O. Box 6925 – Mumbai, Maharashtra, India – 4000 054.