2014 ANNUAL REPORT
You make it possible
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going further, together</td>
<td>5</td>
</tr>
<tr>
<td>About us</td>
<td>7</td>
</tr>
<tr>
<td>Where we work</td>
<td>10</td>
</tr>
<tr>
<td>2014 in images</td>
<td>11</td>
</tr>
<tr>
<td><strong>Our work</strong></td>
<td>14</td>
</tr>
<tr>
<td>Africa</td>
<td>14</td>
</tr>
<tr>
<td>America</td>
<td>24</td>
</tr>
<tr>
<td>Asia</td>
<td>36</td>
</tr>
<tr>
<td>Spain</td>
<td>44</td>
</tr>
<tr>
<td>• Social action</td>
<td>44</td>
</tr>
<tr>
<td>• Development education</td>
<td>46</td>
</tr>
<tr>
<td>• Publications</td>
<td>51</td>
</tr>
<tr>
<td><strong>Alliances and networks</strong></td>
<td>52</td>
</tr>
<tr>
<td>Communication campaigns</td>
<td>54</td>
</tr>
<tr>
<td>Supporter base</td>
<td>56</td>
</tr>
<tr>
<td>Accountability</td>
<td>60</td>
</tr>
<tr>
<td><strong>Our delegations</strong></td>
<td>62</td>
</tr>
</tbody>
</table>
Going further, together

For Educo, 2014 was a year of significant challenges and opportunities. On the one hand, we approved our Strategic Plan, the agenda that will guide our actions over the next four years, through a highly participatory process. The Plan articulates our firm commitment to children’s rights and wellbeing, coinciding with the 25th anniversary of the international convention that regulates them, the Convention on the Rights of the Child (1989).

Over the past year, this commitment has translated to over 200 projects in 17 countries, where we have contributed to improving the living conditions of more than 900,000 people, most of them children and young people. Our actions with disadvantaged communities in Africa, America and Asia are complemented by domestic initiatives in favor of the most vulnerable children in Spain, namely our Social Action and School Lunchroom programs. The latter, now in its second year, will continue during the following school year, given the persistence of the precarious situation of thousands of families in need.

On the other hand, 2014 marked our integration in ChildFund Alliance, one of the foremost international networks of child-centered development organizations working in over 60 countries around the world. Our membership in the Alliance makes us stronger, providing us with greater international support and enabling us to increase the impact of our actions.

We are immensely fortunate not to walk this road alone. In addition to our partner organizations and our ChildFund colleagues, we also rely on the generous collaboration of thousands of people, companies and organizations who support our cause. With Educo, your gestures of solidarity are felt where they are most needed and give hope to many.

Thank you for walking beside us.

José M. Faura
Executive Director of Educo
We act in **17** countries

We carry out **154** international development projects

37 in Africa, 71 in America, 46 in Asia

**62** Social Action and Development Education projects in Spain

We work in **3,102** schools

**667,401** children and **266,762** adults participate directly in our projects

**102,607** people offer their support through donations

More than **98,800** followers in social networks
About us

We are a global development NGO which acts in favor of children and in defense of their rights, especially the right to a quality education. We work in Asia, Africa and Latin America to transform the lives of thousands of people from vulnerable communities. In Spain, we engage in social action programs with children and young people at risk of poverty and social exclusion, in addition to public awareness and development education projects. In 2014 we joined ChildFund Alliance, one of the foremost international networks of NGOS working in favor of child protection in 62 countries on five continents.

What drives us?

We promote education not only as a basic right, but also as an indispensable means for achieving other rights and freedoms and as an essential tool for fighting poverty and empowering people to transform their context at a personal, local and global level.

We work to ensure the effective fulfillment of child rights within the framework of the international convention that regulates them and the utmost wellbeing of all children.

Our mission, vision, values and principles

We work with children and their communities to promote just and equitable societies that guarantee their rights and wellbeing. We envision a world where all children fully enjoy their rights and lead a life of dignity. Our work is based on fundamental values that inspire our mission: social commitment, equity and respect.

Likewise, all of our actions are guided by the principles of participation, non-discrimination, transparency and dynamic-spirit.
Our work

We work in close collaboration with children—our priority group—and with local communities, public institutions and civil society to guide them in processes of transformative and sustainable development. To so this, we establish alliances with organizations that contribute to achieving our goals and we engage in actions that are consistent with the development strategies and public policies of our program countries.

EDUCATION

We want all children to attend school and, at the very least, to complete their primary education. This education should be of quality and the schools should be equipped with the appropriate installations and materials.

CHILD PROTECTION

We work to protect children’s rights and ensure that they enjoy a healthy environment that is free of any kind of violence, abuse, exploitation, negligence and discrimination.

SOCIAL PARTICIPATION

We want all children to be able to freely express their ideas and opinions and to influence those decisions that affect them.
All of our programs and projects address the structural causes of vulnerability and exclusion so that their positive impact will last long into the future.

**HEALTH AND NUTRITION**

We want children to enjoy good health through the prevention and treatment of illness, improved nutrition and families’ access to adequate food.

**ECONOMIC DEVELOPMENT**

We work to ensure that families have a guaranteed minimum income that will enable them to improve their living conditions and foster their children’s proper growth and development.

**EMERGENCIES**

We act in emergency situations in our intervention areas and work with schools and communities to prevent and reduce risk through disaster management plans.
Where we work

1. Guatemala
2. El Salvador
3. Nicaragua
4. Bolivia
5. Ecuador
6. Peru
7. Senegal
8. Mali
9. Burkina Faso
10. Ghana
11. Togo
12. Benin
13. India
14. Bangladesh
15. Cambodia
16. Philippines
17. Spain
Mali
1,600 students from Segou and Bako have received tutoring to help them improve their reading and writing skills and keep up with their classes.

Spain
Our Lunchroom Program has distributed more than 480,000 meals to over 200 schools and summer camp programs throughout Spain.

Burkina Faso
More than 15,000 children in 70 rural schools in Yatenga have received didactic classroom material so that they can study in favorable conditions.

Senegal
With an 86% success rate, our women’s literacy program has the best results in the entire country—even higher than those run by the government or UNESCO.

Ghana
A hundred young people, most of them girls, from villages in the north have received vocational training so they can earn a living without emigrating.

Africa
To stop the spread of Ebola, we have carried out prevention campaigns and distributed hand-washing kits to schools and communities in Mali, Burkina Faso, Benin and Ghana.
**Guatemala**

727 farming families in El Quiché have overcome a serious food crisis thanks to the provision of seeds and farm animals, and to improved crop production.

**Bolivia**

Residents of four outlying districts of La Paz can access sanitary services after the refurbishment of health centers and the provision of health equipment.

**Ecuador**

More than 28,000 children in disadvantaged neighborhoods of Guayaquil have improved their math and language skills thanks to our pedagogical materials.

**Nicaragua**

Nearly 4,000 students have received dental care and have participated in programs to do away with parasites and to promote good hygiene habits at school.

**El Salvador**

We have led the innovative creation of Local Rights Committees, governance bodies that facilitate children’s active participation, in several municipalities.

**Peru**

We have equipped 45 schools in Chincha and Pisco with libraries, innovation classrooms, sanitary services, water supply systems, protective coverings and new furnishings.
**Philippines**

We have advocated for the passing of Children’s Codes, legal instruments that guarantee child protection at the local level, in the municipalities of Bicol.

**Bangladesh**

109 students in our schools for working children in Dhaka slums can dream of a better future after completing their primary studies and gaining access to a secondary education.

**Cambodia**

More than 1,500 students from Sangke and Battambang can finally use suitable toilets and sinks and have been trained in good hygiene habits.

**Benin**

332 children in street situations have accessed literacy and training programs aimed at helping them overcome the critical situation of social exclusion in which they live.

**India**

The material provided to 393 schools in Pune, Nashik and Velhe helps improve the learning of students living in extremely vulnerable conditions.

**Spain**

Together with two other NGOs, we lead the Spanish coalition of the Global Campaign for Education, a social movement active in over 100 countries around the world.
In the south, we work to help the most vulnerable children integrate into the educational system through “accelerated course programs”. This program helps those children who survive by working in urban markets to complete their primary education and improve their opportunities for the future. The strategy also includes providing them with shelter, care and guidance, and working with local social agents to increase awareness. We also engage in advocacy efforts with other organizations to pressure the Beninese government to support child protection.

Social problems such as child labor, forced marriage, early pregnancy, discrimination and abuse cause many children, especially girls, not to attend school or to abandon their studies early. In the south, this situation is exacerbated by the precarious living conditions of peri-urban communities.

Our educational projects in Bourgou have helped reduce school abandonment and academic failure by improving the quality of teaching and getting the communities involved in the educational process. In Sinendé and Bembèrekè we have focused on girls’ education and on raising families’ awareness of the importance of protecting them from abuse.
Projects

Education

• Improving the school performance of girls in the rural areas of the Sinendé commune (FEE-D)
• Involving the communities in quality schools (FEE-D)
• Improving the school performance of girls in the rural areas of the Bembèrèkè commune (FEE-D)
• Second chance schools (Assovie)
• Education and social protection for children at risk of exclusion in the Littoral, Ouémé and Plateau Departments (Foyer Don Bosco)
• The Saint Joseph alternative school (IFMA)

Child Protection

• Promoting protective environments for children in Benin (ReSPESD)

(in parenthesis, the local partner organization)

Ines Badedji

14 years old. Student in the Accelerated Course Program in Cotonou

“Thanks to this project, I have learned how to speak French and Fon [the main local language in the Cotonou area]. Educo and Assovie have provided me with the material and equipment I need for the entire course, including my school uniform and sportswear. These organizations help children who don’t go to school, who don’t have parents to care for them or who are displaced”.

2014 annual report [ 15 ]
In Yatenga Province, poverty and a limited educational offering exclude many children from attending school. Moreover, many children drop out of school to work in miserable conditions in the country’s expanding gold mining industry. In order to improve access to quality education, we have built three new schools and continue to support 70 primary schools through the refurbishment of classrooms and installations, the provision of furniture and didactic material, and teacher training. In two years, we have increased the number of primary school spots in our intervention area by 6,400. And now nearly 400 girls can study their secondary education and 600 young people have received training in new technologies, thus improving their opportunities for the future.

On the other hand, we work to improve the sanitary conditions of the population, and especially of children. Our orphanage in Ouahigouya cares for 65 infants and we work with their families and communities so that they can later assume responsibility for them. We have also attended to some 2,000 malnourished children under five and taught their mothers how to prepare nutritious food for them. We support families and farming organizations in 20 villages so that they can increase their crop yield and improve their diet.
Abdoul Akim Ouédraogo
11 years old. Primary school student in Gourga, Yatenga

“I walk to school every day. It is very big and has a lot of trees. Sometimes we study under them in the shade. My class is big and we have decorated it together. I like to come to school because here I learn how to read and count. Educo takes care of us. They help us with the school garden, they have built three classrooms and they have provided us with equipment, like they did in another school in Ouro”.

Education
- Improving children’s access to primary education
- Improving the quality of primary education
- Improving access to new technologies
- Secondary school grants program
- Uniting collaborators and sponsored children

Health and nutrition
- Improving the population’s health conditions
- Improving the nutritional health of children under 5

Child Protection
- Caring for child orphans under 3

Economic Development
- Improving community groups’ development of economic activities
- Increasing performance of rainfed agricultural production
Our action in the Northern Region, which reports the worst education indexes in the entire country, focuses on improving education in 59 primary schools of vulnerable communities through teacher training, the provision of didactic material, and actions with families, communities and public authorities to raise awareness of child rights. We have provided ten of these schools with computer equipment and trained teachers on how to use this technology.

In this area, we have also collaborated in the construction of an early childhood center, which is complemented by actions to encourage parents to play with their children and provide them with the stimulation they need for their development.

In rural areas of Kumbungu we have trained a hundred young people, mostly girls, in local vocations, such as tailoring, hairdressing or carpentry. Thanks to this skills training, they can now earn a living without having to migrate to the city, where they are subject to all kinds of abuse and exploitation. In the Volta Region, we work to raise the population’s awareness towards putting an end to child labor, a practice that is common in the southern part of the country.
Mohammed Hamida

18 years old. Student in a professional training program in Katariga, Northern Region

“The training helped me learn how to weave. Before, I had no vocational skills. When I graduated, they gave us a loom for four people, as well as thread. This has helped me a lot. Now I can earn some money with the clothes I make and support myself. I would like others to benefit from this project as I have”.

Projects

Education

- Training teachers for quality education *(NNED)*
- Promoting basic education for children of Savelugu *(PAORP)*
- Integrating new technologies in education *(Savana Signatures)*
- Reducing poverty through early childhood development *(Tuma Kavi)*

Child Protection

- Supporting disadvantaged youth in rural areas *(YDRC)*
- Preventing child trafficking in the North Tongu District *(Apple)*

*(in parenthesis, the local partner organization)*
Africa
Mali

We work in the poorest communities of the Segou Region, on the banks of the Niger River, to guarantee access to education and to improve teaching quality in 54 rural schools and marginal urban neighborhoods of the cities of Segou and Pelengana. This year we have built 18 new classrooms for 900 children, thus reducing the massive overcrowding that had as many as 115 children in a single classroom. Moreover, we have renovated sanitary installations, provided material to 22,000 students and trained some 200 teachers.

Our tutoring program has helped nearly 1,600 students with learning problems to keep up with their class.

Two schools now have gardens and kitchens to help feed students and contribute to higher schooling rates. In Bako, we coordinate the National Literacy Program for young people and adults. In the field of health, we carry out programs in schools to prevent illness such as malaria, typhoid fever and parasitic diseases. We have also equipped vaccination rooms in three community health centers and have contributed to preventing Ebola through the provision of hand-washing stations and informative sessions.
Projects

Education
- Improving educational quality and access
- Improving decentralized school management (Association Subaahi Gumo)
- Food support in Bako schools
- Uniting collaborators and sponsored children

Health and nutrition
- Access to public health services for students
- Reinforcing health structure capacities to improve management (Santé sud)
- School hygiene and sanitation (Alpha log)
- Promoting the right to health and the sexual and reproductive rights of Malian women (Cooperacció)

Economic Development
- Supporting young people’s socioeconomic initiatives (Académie Éducation de Ségou y AOPP)

Child Protection
- Raising awareness of child rights (BNCE)

(in parenthesis, the local partner organization)

Afissatou Diallo
10 years old. 4th grade student in Bagadadj sur, Segou.

“Before participating in my school’s tutoring program, I never scored higher than a 4. Now, not only do I pass all my subjects, I have also learned how to read and write properly. I feel more motivated to come to school. I would like to work as a secretary in an international agency, so I must work hard both at school and at home”.

2014 annual report [ 21 ]
In the Kolda Region, the least industrialized of the country, more than 3,000 farmers and livestock breeders from disadvantaged communities have increased the yield of their small family farms thanks to projects to improve their productivity and food security through sustainable farming and breeding techniques, especially in rice and milk production.

Our projects in the peripheral neighborhoods of Dakar and the municipality of Joal-Fadiouth—areas characterized by high population density, unemployment, illiteracy and precarious living conditions—aim to promote economic development and strengthen employment opportunities for women and young people. Many of these, including young people in street situations, have developed a trade, received basic accountancy training or have obtained microcredits to finance their small businesses. We have also completed adult literacy programs, which have enabled more than 650 women to obtain essential knowledge for their future.
After three years of intervention, 2014 marked the finalization of Educo’s last project in the country: Supporting local development committees in the Davié Canton—Assomé, in partnership with the local organization IAMDES. The project has enabled the population to gain awareness of its potential to transform its situation and to organize itself through committees that promote actions to the benefit of all. Thanks to the project, these communities now have a multiyear development plan of their own design that acts as a roadmap for the following years.

Projects

**Education**
- Literacy in the Dakar suburbs and Joal-Fadiouth
  
  *(Direction des langues nationales; Inspection d’Académie)*

**Health and nutrition**
- Food security for integrating farming and livestock breeding
  
  *(Agronomes et Vétérinaires Sans Frontières)*

**Economic Development**
- Strengthening capacities towards the economic and social development of the outlying areas of Dakar and Joal-Fadiouth
- Social and professional insertion of young people in street situations
  
  *(Village Pilote)*

*(in parenthesis, the local partner organization)*
America

BOLIVIA

We work in marginal outlying neighborhoods of La Paz, characterized by poverty and precarious human settlements, to improve access to education and health, especially for school-aged children. To do this, we support schools by providing didactic material, new equipment and teacher training. On the other hand, we have improved 21 health centers and extended healthcare coverage through mobile installations to attend to the most vulnerable population. We also encourage families to consume nutritional food to improve their children’s diet and have supported the implementation of the National Dengue Contingency Plan in 26 municipalities.

Violence against women and girls is a deep-seated problem in the country. For this reason, we work to foster a “safeguarding” culture in society and the schools, and we promote a coordinated strategy between institutions and organizations to prevent physical abuse, create social awareness and provide victim support. In the Munasim Kullakita shelter, located in the city of El Alto, we offer assistance to young people who have suffered abuse.
Luisa Anyhi Mercado Medrano

11 years old. Resident of the Max Paredes macro district, La Paz

“At school I have learned to take care of myself and not to remain silent if someone wants to hurt me. I have talked with the psychologist in CEPROSI so I could better understand the problems between my parents. Before it was hard for me to concentrate because I was so sad, but they have really helped me. Now I know that no one should have to suffer fighting and hitting. My mother goes to meetings with other women and my father is also getting help. Now I am happy”.

### Education

- Quality continuing education *(Gob. Mun. La Paz)*
- School installations and didactic material
- Uniting collaborators and sponsored children
- Pilot Educational Unit-El Alto
- Adapting spaces for technical training for young people *(Fe y Alegria)*
- Improving the quality of teaching and new technologies *(Teso / Fe y Alegria)*
- Developing capacities in order to reach schooling goals *(Unesco)*
- Teacher training for bilingual intercultural education *(FyA)*
- Contextualized education for indigenous people *(Machaqa)*
- Improving educational quality in Potosí *(CEBIAE)*
- Education: a tool for building gender equity *(CEBIAE)*

### Health and nutrition

- Strengthening the municipal healthcare model *(Gob. Mun. La Paz)*
- Food security for women and children of La Paz *(Fundación Centro de Cultura Popular)*
- Intercultural community family health model *(CEDEC)*
- Supporting the National Dengue Contingency Plan *(Ministry of Health)*

### Child Protection

- Strengthening the Local Intercultural Network for Violence Prevention and Care *(CEPROSI)*
- Rincón del Buen Trato *(Fundación La Paz)*
- Preventing and intervening in cases of commercial sex violence involving children - El Alto *(Fundación Munasim Kullakita)*
- Qalauma: a model for social reintegration of young people and adolescents *(Progetto Mondo-MLAL)*

### Economic Development

- Ecological agriculture and livestock production and women’s empowerment in the municipality of Irupana *(Red Feria)*
  *(in parenthesis, the local partner organization)*
Guasmo and Isla Trinitaria are two of the most disadvantaged sectors of Guayaquil. In this impoverished area we provide support so that students in 41 schools can study in favorable conditions, and learn in a safe and stimulating environment where their participation is encouraged. We also work with their families to involve them in the educational process. We have trained 880 teachers in teaching methods and more than 28,000 students have improved their school performance, especially in the areas of math and language. Moreover, they participate in health programs to monitor their development, including deworming initiatives, vaccinations and eye and dental examinations. We have also renovated some of the schools’ facilities, providing desks and other new furnishings.

On the other hand, we continue working in the Rehabilitation Center of Guayaquil and in the La Maternidad Center of Guasmo so that children and young people with disabilities can improve their skills, ultimately facilitating their inclusion in the education system and in their family and social environments. In the city of Portoviejo, we work with young people at risk of social exclusion, providing them with education, healthcare and psychosocial support.
Projects

Education
• Building learning
• Uniting collaborators and sponsored children
• Solidary Center for Education and Sport, in Portoviejo (Asociación Fe y Alegría)

Health and nutrition
• Improving the quality of public health care in the Guasmo and Isla Trinitaria sectors of Guayaquil

Nayelli Dayana Haro
11 years old. Seventh grade student in the Guillermo Soto Satizával School, in Guasmo, Guayaquil

“In one of the activities organized by Educo we made a drawing about the environment so that we could think about nature. I think it’s a good subject because many people are cutting down trees and burning rubbish. Drawing helps me express my creativity while learning more about values. I know that these reach the families in Spain who help us advance every day”.

(2014 annual report [ 27 ]

In the 1st person

2014 annual report [ 27 ]
The 46 municipalities in the areas where we work are characterized by problems that particularly affect children and young people, such as inequality, social violence, poor education and healthcare systems, malnutrition and teenage pregnancy. To address this situation, the first step is to raise social awareness of the need to respect children and to advocate for public policies in this area. For this reason, we have led the creation of local committees to defend children’s rights and we participate in networks that work to address this issue.

We are working to improve educational quality in 392 primary schools by renovating infrastructures, training teachers and providing school materials.

Students have also participated in health programs to prevent parasitic diseases and detect vision problems. In addition to our work with primary schools, we have also helped 108 girls in rural areas to access their secondary school studies and have contributed to increasing the offer of early childhood care. On the other hand, we accompany five municipalities in the process of creating Youth Centers, where especially vulnerable young people can receive training and seek refuge from the gang violence that surrounds them.
Projects

**Education**
- Creating ties of solidarity in favor of children
- Grants program for girls in secondary school
- Improving children’s education
- Improving access to early childhood education
- Opening schools to the community
- Youth Centers
- Improving the early childhood education and development
- Strengthening the training and organizational skills of rural educational communities (CEES)

**Health and nutrition**
- Promoting healthy dietary habits and practices
- School gardens for nutritional and dietary education
- Food assistance for families in municipalities affected by drought

**Child Protection**
- Reinforcing public policies
- Contributing to the implementation of the Comprehensive Child Protection System

**Economic Development**
- Strengthening local economic development

(in parenthesis, the local partner organization)

---

**Zulma Yamileth Hernández**

17 years old. Eighth grade student in the Carrizal Education Complex in San Simón, Morazán.

“When I was in the seventh grade, I was accepted into Educo’s grant program. I was going through a rough time back then: my parents had separated, my mother had left to go work in another town and I had to take care of my six younger siblings. I suspended in school that year. But the grant has given me the chance to go back to school. It has also helped me find myself and now I feel more confident in class”.

---

2014 annual report [ 29 ]
In the El Quiché Department, one of the poorest areas of the country and one of the areas with the largest indigenous population, we work to improve children’s education, health care and nutrition. To do this, we support 335 schools with actions that include providing educational material, renovating and improving school facilities and training teachers. As a result of these actions, students have increased their academic performance, especially in the subjects of math and language.

In 27 centers in the Reyna area, we have promoted teaching in the local Mayan language in order to improve children’s learning in their own native tongue.

We also carry out school health and hygiene programs, and work to improve school sanitary installations in order to prevent the spread of disease. We have also worked with 727 farming families in especially vulnerable communities to increase their production and provide them with guidance on improved cultivation, conservation and food preparation techniques. As a result, these families have been able to overcome the precarious situation caused by drought and have improved their diet and, in particular, children’s nutrition.
Projects

Education
• Uniting collaborators and sponsored children
• Strengthening the Kemtzij pedagogical guidance system (Prodessa)
• Wokaj Chak Patan (Community Work Organizations) (AKEBI)
• Ixchel grants for girls (AKEBI)
• Strengthening intercultural bilingual education quality in the communities of the Reyna area (Prodessa)
• Reinforcing children’s basic rights
• Supporting education in the Mayan language for the rural community in Cobán, Alta Verapaz (CASEDEC)
• Schools and communities that promote children’s right to water and sanitation (Water for People) (ACDIS)
• Comprehensive community development in Santa Clara and Xecoyeu (Fundación Guillermo Toriello)
• Consolidation of the implementation of the Kemon Cháb’äl Program of MIDEDUC (Prodessa)

Health and nutrition
• Strengthening food security and rural development in eight indigenous communities in El Quiché (CCDA)
• Improving the diet of indigenous and peasant families in the Chiché and Santa Cruz municipalities of El Quiché – (CUC)
• Institutionalizing health services with sensitivity to the culture of rural communities of El Quiché – (CDRO)

(in parenthesis, the local partner organization)

Eugenia Túm Tavico
45 years old. Farmer in the Choacamán I community, in Santa Cruz del Quiché.

“The specialists explained how we should prepare the land with organic fertilizer to yield a good crop of healthy, uncontaminated vegetables. Now we grow radishes, beets and carrots. We know how to work the land so that our children can grow up healthy and free of disease. They have also provided water filters and wood-saving stoves for preparing food.”
We also train children and young people so that they know their rights and can participate in and lead actions to defend them. At the same time, we collaborate with public institutions and other organizations to raise teachers’ and families’ awareness of children’s rights and of the need to fight abuse, child labor, inequality and gender violence.

Thousands of families in the rural areas of the Jinotega, San Rafael del Norte and Matagalpa municipalities and the marginal neighborhoods of Managua have benefited from the improvement of 113 schools through the construction of sanitary facilities, water supply systems and kitchens and the provision of educational materials. Moreover, we carry out health programs in all of these schools to monitor students’ growth and development, prevent illness and correct any vision or hearing problems. These actions, along with the introduction of modern teaching and teacher training methods, have led to improved academic performance and reduced absenteeism and dropout rates.
Projects

Education

- Attending to children in the program schools
- Persistence and ongoing improvement
- Comprehensive community education
- Uniting collaborators and sponsors
- Strengthening the comprehensive development and job skills of youths at risk of social exclusion in marginal urban areas of Managua (CANTERA)
- Improving women’s living conditions by strengthening gender equality policies in public and private institutions in Nicaragua and El Salvador (CIAZO)

(in parenthesis, the local partner organization)

Dominican Republic

In the Central American and Caribbean region, we have also collaborated with the local organizations Ce-Mujer and MUDHA on a project in the Dominican Republic. The project, entitled “Boosting educational quality and exercise of human rights for women and children in Santo Domingo Province”, aims to improve children’s education and provide professional training to women in rural communities of five municipalities.

Sherling Jassary Zeledón

13 years old. Eighth grade student in San Miguel de Las Lajas, Matagalpa.

“From Monday to Friday I take care of my little sister, since my mother works out of town all week. This year I participated in Educo’s study to learn if parents were helping and encouraging their children in their studies at home. I visited three homes and felt like I was doing something important because I helped increase adults’ commitment to education. Education is not only a job for the teachers”.

2014 annual report [ 33 ]
We work in 122 schools in Chincha and Pisco Provinces to improve educational access and teaching quality. After three years of intervention, 114 of these centers have improved their installations to include new libraries, innovation classrooms, lunchrooms, protective coverings for schoolyards, furnishings, and water and sanitation systems. Over 35,000 students have received pedagogical material to support their learning, especially in language and math, an initiative that also includes teacher training. Moreover, we work with the educational communities, municipal authorities and health centers to reinforce their capacities to prevent the maltreatment of children and to identify and respond to cases of abuse.

In these provinces we have also helped reduce chronic malnutrition among children from vulnerable families thanks to growth monitoring, the provision of nutritional supplements and improved access to health care services. In the Chincha and Huancavelica mountain areas, we work with families living in extreme poverty to provide them with food and improve sanitary conditions at home and in 17 area schools. In Pisco, 420 families have increased their income by 30%.
Projects

Education
- Building successful schools (IPAE)
- Introducing new educational materials
- Improving the physical conditions of schools
- Teaching specialization in environmental education and active pedagogy (IWGIA)
- Development of indigenous populations in the Peruvian Amazon through education with cultural identity (IWGIA)
- Sustainable management of natural resources and the economic empowerment of rural women (Asoc.Chira)

Health and nutrition
- Improving the comprehensive development of the children of Pisco and Chincha Provinces (SES)
- Improving nutritional food security of children under five (Cáritas of Peru)

Child Protection
- Citizens’ rights and participation to protect the children of Chincha and Pisco (CODEHICA)

Economic Development
- Developing productive and commercial capacities towards improving the income of small-scale farmers (CEDEP)
- Inclusion and ventures by women and youths in the organic cacao value chain (Asociación Chira)
  (in parenthesis, the local partner organization)

Belén Palma Contreras
3 years old. Preschool student in San Juan de Yanac, in the Chincha mountains.

Belén’s mother, Fanny, tells us: “Before, my daughter was always sad; she didn’t want to eat or play. She was so thin. A year ago, Cáritas and Educo did blood work and told me that she was anemic and had worms. I didn’t know what that was and it saddened me. The doctor explained everything and now I take her to the health center for regular checkups. My daughter is better now. She’s fatter, has rosy cheeks and a beautiful smile”.

2014 annual report [ 35 ]
We endeavor to provide education and a nutritional diet to some 20,000 children living in extremely precarious conditions in urban slums and rural areas, involving the families and communities in these initiatives. In our 37 schools in the slums of Dhaka and villages north of the capital, we work to create an environment in which children can learn and progress towards their secondary school studies.

Five of these centers offer a curriculum adapted to children who must work during the day to help support their families. In addition to the schools run by Educo, we also work with 20 public schools in Bhaluka Province to improve teaching quality.

In our orphanage, Shishu Nibash (literally “Children’s Home”), we provide 46 children and young people with everything they need to grow and develop. In addition to an education, we also want children to be healthy. For this reason, we carry out preventive health care programs in the schools and provide nutritional supplements to students. Outside the classroom, we also organize cooperative groups of families facing economic hardship, training them and guiding them so that they can increase their income.
Abdur Rahman

11 years old. Student in Educo’s school for working children in the Hazaribag slum of Dhaka.

“My family is poor. My father earns a meager wage in a tannery and I help my mother selling rice cakes in the street. We live in a shack without electricity or running water. I never dreamt of a better future until I started going to Educo’s school. This year I passed my final primary school exam with flying colors. Now I dream of a happier life for my family, one that is free of poverty. I don’t want to see my mother cry anymore. I would like to study to be an engineer.”

Education
- Improving access to quality education
- Improving the education of working children
- Strengthening public primary schools in Bhakula
- Improving education for girls in secondary school
- Supporting higher education for young people
- Uniting collaborators and sponsored children

Health and nutrition
- Developing healthy schools
- Developing healthy communities
- Improving food security in the rural communities
- Building and renovating eight schools to guarantee a healthy water supply

Economic Development
- Improving the economic capacity of the community
- Improving the economic conditions of working children

Child Protection
- Integrating children in vulnerable situations

Social Participation
- Developing community participation
Asia
CAMBODIA

In the remote areas of Battambang and Kratié Province, where isolated communities live in poverty, we work to guarantee children have access to schools with favorable learning conditions.

For this reason, we have built a new school in Battambang and improved the installations of 63 schools in the province, providing them with new bathrooms and wash stations, schoolyards and renovated study spaces. In Kartié, we have inaugurated three new centers in communities located on the banks of the Mekong River, after an extremely complex construction process due to geographic conditions.

The strategy also includes providing didactic materials and teacher training. On the other hand, we promote children’s participation in school and the community; support local education authorities; reinforce the capacities of organizations working with the country’s children; and raise families’ awareness. In Battambang and the slums of Phnom Penh we work with the most vulnerable children to integrate them in the education system and reduce their vulnerability.
Projects

Education
- Improving the quality of primary education (KAFDOC)
- Promoting child rights and improving education (KHEN)
- Improving the quality of primary education in remote communities of the Rukhakiri District (KHEN)
- Basic education (SCC)
- Primary school in Battambang (KAFDOC)
- Improving the education infrastructure in Kratié

Child Protection
- Preventing, protecting and helping children and young people recover from abuse and exploitation (CCPCR)
- Improving the living conditions of vulnerable children in Svay Rieng (SSO)

(in parenthesis, the local partner organization)

Sun Chay

11 years old. Fifth grade student in the Talous Primary School in Battambang.

“In my school we had little support from the community. But ever since my classmates elected me as representative and I have gone to meetings with municipal authorities and community leaders, a lot has changed. In these meetings, I explain my school’s problems, such as the poor conditions of the access roads, the problems we face when children from outside the school come to play in the yard, and the fact that many children miss class. Now I have hope.”
We work with the most disadvantaged groups of urban and rural areas of the State of Maharashtra, where poverty and a lack of opportunities make survival a daily challenge. Our projects intend to improve the living conditions of unschooled children, children in street situations, children of construction workers, disabled children, young people in marginal areas and adults who are associated with these vulnerable groups. We support primary schools in the districts of Pune, Bombay, Nashik and Thane so that children can learn in favorable conditions, with trained teachers, suitable educational material and renovated spaces. The participation of parents, teachers and the community is a key part of this process.

The phenomenon of children in street situations is pronounced in many cities and Educo works to provide these youngsters with care and guidance while encouraging them to go back to school. We support the Jagriti Center, where a hundred some children with cerebral palsy receive specialized care. On the other hand, we have collaborated on improving five night schools in marginal neighborhoods of Mumbai so that young people with no studies can have a second chance.
Projects

Education

• Night school transformation (Masoom)
• Comprehensive attention for children of construction workers (Awakening Jagriti – AJ)
• School for the comprehensive development of children (AJ)
• Support for the Gnanmata Boarding School (Matru Schaya Social Welfare Society)
• Education and integration for children with cerebral palsy (AJ)
• Increasing educational coverage in remote rural areas (AJ)
• Promoting quality education in primary schools (AJ)
• Access to a quality education for children in the slums of Mumbai (Save the Children)
• Resources for promoting education (AJ)
• Uniting collaborators and sponsored children

Health and nutrition

• Improving the living conditions in the slums and coastal areas of Nagercoil (AJ)

Child Protection

• Reducing the vulnerability of children in street situations (AJ)

(in parenthesis, the local partner organization)

Pankaj Walunj

19 years old. Secondary school student in the Wadala Night School, Mumbai.

“In my family we are five. Two years ago, I began working in the cafeteria of Tilak Hospital to help support my family. A friend told me about the Nanaware School and I signed up for secondary school in the night school program. I was sure that by finishing my education I would have a chance to get a better job. I have the support of my teachers and the entire Masoom team and Educo. Without this help, I never could have even dreamed of going back to school”.
Asia
PHILIPPINES

As a part of our strategy in favor of children, we have carried out projects to promote governance models that are based on respect for children’s rights. That is why, in addition to campaigns to raise social awareness and mobilize social agents, we work with public authorities and push for the creation of Local Child Protection Councils, participatory bodies responsible for designing and applying municipal protection plans.

We have rehabilitated spaces in 132 schools, as part of a campaign that is carried out at the start of every school year. We also continue to develop “child-friendly schools” and ten centers are now equipped with new educational spaces that foster a safe and pleasant learning environment. In the area of food and nutrition, we reinforce local governments’ capacities to implement programs to fight child malnutrition and we have helped 600 small-scale farmers to improve their productivity with sustainable crops.

We continue to work with 223 schools in the implementation of programs to reinforce reading skills and to promote teaching in children’s mother tongue, in the interest of improving their school performance.
Projects

**Education**
- Child-friendly schools
- Supporting mother tongue teaching and reading programs
- Uniting collaborators and sponsored children

**Health and nutrition**
- Improving the public nutrition structure
- Empowering small-scale farmers through organic farming (BCDI)

**Child Protection**
- Creating child-friendly communities

**Social Participation**
- Reinforcing community participation in schools

*(in parenthesis, the local partner organization)*

---

**Ronna Blance Alim**

15 years old. Representative in the Child Protection Council of Donsol, Bicol.

“Educo’s program has taught me what children’s rights are and how to defend them. It has given me the confidence to speak up about those issues and problems that concern the children in my community. Thanks to the program, both the families and the local authorities are now more conscientious and more respectful of children’s rights. I want to continue and to share my knowledge so that people become increasingly aware of this issue”.

---

2014 annual report [43]
SCHOOL LUNCHROOM PROGRAM

For the second year in row, Educo has offered its School Lunchroom Program, which aims to guarantee at least one square meal a day to children from families facing economic hardship.

During summer break, we also provide meal subsidies to minimize the impact that the end of the school lunchroom period has on their children. In our summer campaign we work with organizations that run summer camp and recreational programs to provide children with fun and educational activities that include a balanced meal.

Thanks to the contributions of over 25,000 individuals and companies in 2014, we were able to provide 480,872 meals in 203 schools and 72 summer camp programs throughout Spain.
SOCIAL ACTION PROGRAM

We support associations that work locally with vulnerable children and youths by offering educational and socially inclusive activities. In addition to providing organizational and economic support to these entities, the Social Action Program (PAS) offers training on child protection and guidance on how to incorporate this approach in all of their actions. Together, we form a powerful network of mutual support and knowledge exchange.

In 2014, the PAS has supported 52 projects in 43 localities in Spain. 5,264 girls and boys have participated directly in these activities.

Over the course of the year, the organizations forming part of the program participated in three gatherings to share experiences and engage in dialogue.
Our delegations in Andalusia, Catalonia, Valencia, the Basque Country, Galicia and Madrid have engaged in several activities to increase knowledge about our program countries, raise critical awareness and promote the values of solidarity, social justice and sustainable human development among the educational community and society at large. Schools, social organizations, cultural centers, markets, libraries, commercial centers and open spaces are only some of the places where we have spread our message.
In Spain, together with two other NGOs, we lead the Global Campaign for Education, a movement active in over 100 countries to demand quality education for all. This, and other actions, has distinguished us in the area of Development Education.

PROJECTS

- Know your rights (national level)
- Joining capacities for the right to inclusive education. Global Campaign for Education (national level)
- Global Citizenship and Interculturality: Un-Equals (national level)
- Volunteerism and Interculturality (national level)
- Education for peace (Catalonia)
- Mataró, a city for children (Catalonia)
- Course on Child Rights (Valencia)
- The world we want (Galicia)
- We matter (Galicia)

Under the slogan “Children helping children”, we created a platform to foster and support students’ initiatives to help other children in vulnerable situations. In 2014, these student-led actions included solidarity runs, talent shows and bake sales.
Spain
DEVELOPMENT EDUCATION

COURSES AND WORKSHOPS
We collaborate with primary and secondary schools by offering support for educators; organizing courses, talks and classroom workshops; and providing students and teachers with original educational materials on child rights, interculturality and child participation. We also work with parents’ associations, youth organizations and social entities to advance in the construction of global citizenship.

This year, 400 schools have used our educational proposals, engaging in activities with 25,452 children and 136 teachers.

400 educational centers
201 activities
25,452 participants
EXHIBITIONS

• Education, the path to the future
• A look at the South
• Child Rights
• Child labor exploitation in Bangladesh, 5 years later
• Life is in the water

CONFERENCES

We have participated as presenters in various gatherings, including:

• IV National Congress on Development Education (Vitoria-Gasteiz)
• II Congress on Child Maltreatment (Bilbao)
• Seminar Solidarity in times of crisis; development, immigration and co-development (Seville)
• International Congress of Solidari@ 2014 (Seville)
• Roundtable “Tolerance, human rights and children’s rights in today’s society” (Madrid)
• III Conference “Global schools. Development Education: from utopia to challenge” (Madrid)
• Meeting “Global citizenship in power. Transforming reality from the ground up” (Madrid)
Spain
DEVELOPMENT EDUCATION

HIGHLIGHTED EVENTS

- 48th Regatta Seville-Betis
- VIII Alpandeire Mountain Run (Malaga)
- Africate, public awareness day (La Rinconada)
- Solidarity run “Run for their Rights” (Ponteceso)
- Charity Shop Vento (A Coruña)
- Children’s Day (various cities)
- World Fair Trade Day (Bilbao and Getxo)
- Olazábal&Nadal Solidarity Golf Tournament (Mallorca)
- Exhibition “Two painters and a poet” (Valencia)

78 events
25 cities
But you never asked! What children have to say: the subjective dimension of children’s wellbeing
This report analyzes what children think about their happiness and outlook for the future, revealing opinions that often differ from their parents’ perspectives.

Children, the most vulnerable in all autonomous communities. The wellbeing of children in Spain 2014
This study shows that in Spain, children are the group at greatest risk of poverty and social exclusion. Murcia, Andalusia and the Canary Islands are the communities with the highest percentages of vulnerable children.

The age of transnational politics
The third publication of the project Cooperation and Social Change in the 21st Century co-edited by the University of Barcelona, Educo and Icaria Editorial, which analyzes current trends and the implications that these have for human rights and wellbeing.

I Conference on Development Education in Galicia
A compilation of reference material on Development Education presented in the conference organized in collaboration with the Galician Coordinator of NGOs and the University of Santiago.

Educo Magazine
In 2014 we proudly joined ChildFund, one of the foremost international alliances of child-centered development organizations working in favor of children’s rights. In Spain, we are members of the Spanish Coordinator for Development NGOs, as well as other NGO coordinators and federations in the communities where we are active. Moreover, we encourage working in concert with other organizations and participate in national and international networks in order to join forces to drive change in favor of children.

**In the international arena**

- ChildFund Alliance
- INGO Accountability Charter
- People In Aid

Member of

[ChildFund Alliance]
[INGO Accountability Charter]
[PEOPLE IN AID]
In Spain

National level
- Global Campaign for Education (Spanish Coalition)
- Platform of Child-Centered Organizations
- Coordinator of Development NGOs-Spain
- Spanish Network for Development Studies (REDEES)
- Spanish Association of Foundations (AEF)
- Spanish Fundraising Association (AEFR)
- Spanish Association for Quality Management
- Children’s Committee of the Spanish Agency for International Development (AECID)

Regional level
- Andalusian Coordinator of Development NGOs
- Platform for Children in Andalusia
- Catalan Coordinator of Foundations
- Committee for Children and Adolescents of Catalonia
- LaFede.cat- Organizations for Global Justice
- Galician Coordinator of Development NGOs

Local level
- Network of organizations Children’s Day (Valencia)
- Sevillan Association of Development NGOs
- Volunteer group of Pablo de Olavide University (Seville)
- Children’s Committee of Badalona City Hall

In the program countries
We form part of over 100 networks and platforms at the local and state level in the countries where we work. The goal of these alliances is to coordinate efforts with other development actors, to influence public policies related to children and to integrate and complement public programs, especially in the areas of education and health.

- Barcelona Anti-rumors
- Council for Pedagogical Coordination 2014 (Barcelona)
- Child Rights Network (Barcelona)
- Council for Development and Solidarity (Sabadell)
- Council for Development of Bilbao City Hall
- Grupo tractor Bilbao, a fair trade city
- Network of Fair Trade DNGOs of Bilbao
- Volunteering Platform of La Coruña
- Getxotik Mundara (Getxo)
- Local Development Council of Vigo

2014 annual report [ 53 ]
Communication CAMPAIGNS

The communication media, online solidarity platforms and social networks have helped us reach more and more people. In 2014, 4,434 news items about Educo’s work were either published or broadcast in conventional print and digital media channels, in addition to the various campaigns we have run on our own and external channels.

- **School Lunchroom Program**
  - “The magic sandwich” advertising spot. Campaign for the new school year
  - “A glass of milk” advertising spot. Summer campaign
  - “The plate of macaroni” advertising spot. Christmas Campaign

- **Put yourself in my shoes.** Viral video launched for Universal Children’s Day to raise awareness of children’s rights. It was viewed over 4 million times online.

- **United to change the world.** Joint initiative of 33 NGOs to foster solidarity in Spanish society

- **Crowdfunding campaign** on microdonaciones.net to raise funds for projects in Burkina Faso and Guatemala

- **You are the future.** Campaign to encourage collaborators to leave bequests in favor of Educo
AWARDS

- **Publifestival**, International Festival of Social Advertising. Best TV spot for “The magic sandwich” campaign
- **El Chupete**, International Festival for Kids Advertising and Communication. Best social campaign for “The magic sandwich” campaign
- “**Cuida de ti**” award from Mia Magazine and Garnier for the School Lunchroom Program
- “**Protagonistas de la Educación**” Award for the School Lunchroom Program

28,411 visits a month to our website, www.educo.org

18,896 visits a month to our blog, blog.educo.org

76,491 fans

22,310 followers
The support of our sponsors, donors and collaborating companies make it possible for us to work day after day to improve the living conditions of the most vulnerable children. We sincerely thank the thousands of people who help us work to build a better world.

Thanks to you

102,607 COLLABORATORS
A SHARED COMMITMENT

Collaborating with Educo is also a way of living and understanding solidarity.

**Yolanda Guisado**
Sponsor since 2002. She visited her sponsored child in India in August
“For us, it was an unforgettable experience in which every expression of gratitude and affection went straight to our hearts. We feel privileged to be able to do our small bit, from so far away, to improve these children’s opportunities. We returned home different: humbler, more in touch with what really matters, more human. Thank you for making it possible”.

**María del Carmen Rodríguez**
Sponsor since 2011. She visited her sponsored child in Peru last summer
“At the school we were greeted by a group of teachers who were highly motivated in their work, despite their lack of resources. And that’s where Educo comes in, providing all types of teaching and learning material so that the children can receive a quality education. The chance to see Educo’s work in person, to hug Carmen Rosa and meet her family was the high point of an unforgettable trip. It’s incredible how much those who have so little can give!”

**Enrique Remartínez**
Sponsor since 1999. He visited his sponsored children in Ecuador in September
“Visiting Carlos Eduardo in his school was an unforgettable experience. To see his day-to-day life, meet his family, his teachers, his classmates... There it became clear how important it is to support children who live in such vulnerable environments. What moved me the most was, just before leaving, he asked if we would come back the following month”.
Yvette Mangin
Educo Sponsor for 15 years. Upon her death, she left part of her legacy to Educo

_Her sons Albert and Patrick tell us: “The drawings that she received were proof that her contributions were indeed being received where they were needed. And this filled her with a sense of satisfaction. That is why we, her children, fully respect her decision to leave a bequest to Educo and to contribute, albeit modestly, to helping it continue its work. And we are so proud that our mother has held fast to her beliefs and values, which led her to help where she felt it was most needed”._

Maria Lluïsa Serra
Educo volunteer

_“I began volunteering at Educo when I learned about its projects, which interested me from the very beginning. I collaborate on administrative tasks and in any other way I can. I have learned that any contribution, no matter how small, can help the organization fulfill its mission. I really appreciate the organization’s endeavors to helping the most vulnerable children”._

Marta Puyuelo
External Relations and Communications Manager for Pepsico Southeast Europe

_“When we learned about Educo and its School Lunchroom Program we knew with certainty that we wanted to organize an action with them. It was not the first time the people of PepsiCo had acted in solidarity, but we had a feeling that this particular program would mobilize our people and so it did. The solidarity campaign was a real success. And we encourage others to collaborate with Educo!”_
Partners and COLLABORATING ENTITIES

Public institutions*:

Private companies**:

(*) This list includes all Educo projects, including those initiated by Educación Sin Fronteras
(**) Companies who have contributed over €1,000
### Accountability

**Revenue and Expenses**

<table>
<thead>
<tr>
<th>Category</th>
<th>Revenue</th>
<th>% of Total Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Sponsorship, Collaborators and Private Companies</td>
<td>€ 25,399,387</td>
<td>12%</td>
</tr>
<tr>
<td>Donations, Public Grants and Other Revenue</td>
<td>€ 2,830,141</td>
<td>13%</td>
</tr>
<tr>
<td>Financial Revenue</td>
<td>€ 4,778,179</td>
<td>7%</td>
</tr>
<tr>
<td>Use of Operating Reserves</td>
<td>€ 4,526,909</td>
<td>13%</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>€ 37,534,616</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Expenses</th>
<th>% of Total Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development Programs</td>
<td>€ 27,105,207</td>
<td>20%</td>
</tr>
<tr>
<td>Education, Awareness and Social Action</td>
<td>€ 2,947,486</td>
<td>8%</td>
</tr>
<tr>
<td>Management and Fundraising</td>
<td>€ 7,481,923</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>€ 37,534,616</strong></td>
<td></td>
</tr>
</tbody>
</table>

Our annual financial statements are co-audited by Audalia and Ernst&Young and are available on our website.
INVESTMENT IN PROJECTS

<table>
<thead>
<tr>
<th>Region</th>
<th>Investment (€)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICA</td>
<td>4,183,770</td>
</tr>
<tr>
<td>AMERICA</td>
<td>14,712,199</td>
</tr>
<tr>
<td>ASIA</td>
<td>7,478,780</td>
</tr>
<tr>
<td>SPAIN</td>
<td>2,947,486</td>
</tr>
<tr>
<td>Others and coordination</td>
<td>730,458</td>
</tr>
</tbody>
</table>

- AFRICA: 14%
- AMERICA: 25%
- ASIA: 10%
- SPAIN: 2%
- Others and coordination: 2%
- Total: 49%
Educo around the world

**Spain**

**Head Office and Catalonia** c/ Pujades, 77-79. 4ª planta. 08005 Barcelona.

**Andalusia** c/ Feria, 151, local. 41002 Sevilla.

**Valencia** c/ Lérida, 28, bajos. 46009 Valencia.

**Basque Country** c/ Juan Bautista Zabala, 12, 1º oficina 4. 48991 Algorta-Getxo (Bizkaia).

**Galicia** c/ San Andrés, 143. 15003 A Coruña.

**Madrid** c/ Arturo Baldasano, 26. 28043 Madrid.

**Africa**


**Burkina Faso** PB. 413. Ouahigouya. Burkina Faso.

**Ghana** P.O. Box 1778. Tamale. Northern Region. Ghana.


**Senegal** Rue Fx5 Avenue Birago, Diop Point E, Dakar. BP 10339. Senegal.

**America**

**Bolivia** c/ Campos, entre 6 de agosto y 20 de octubre. La Paz. Bolivia.


**Guatemala** 4ª calle 3-16 zona 1, calle del Calvario. Santa Cruz del Quiché. Guatemala.


**Asia**


**Cambodia** Nº 149 bis, St. 12 BT, Sangkat Beoung Tompun, Khan Meanchey, Phnom Penh.

**Philippines** Benny Imperial Drive (Alt. Road), Brgy. 18 Cabagñan West, Legazpi. 4500 Albay.

**India** Unit No.104 1st floor, Kamla Spaces, Khira Nagar TPS III, S.V. Road, Santacruz (West). Mumbai-400054.